Dear Parents and Friends

Pick Up and Drop Off Areas – Early Childhood Building Carpark
Those of you using this area will know that there is a designated pick up and drop off area in this carpark. This is the area immediately adjacent to the footpath that borders the eastern side of the carpark. Cars should not be left unattended in this area, drivers should remain in their vehicles at both pick up and drop off times. This area is to minimise the need to take up car parking bays in the rest of the carpark.

I have had feedback from parents using this carpark that this hasn’t always been the case with lots of unattended cars in the pick up and drop off area. If you are leaving your vehicle for any length of time you need to use the parking bays. Please be aware of this issue and ensure that you are using this space correctly.

Head Lice
Like all schools, from time to time, we do find instances of children with head lice. When this happens in a particular class, each student will receive a note warning parents of this situation. Whilst it is always a good idea to be checking your child’s hair regularly, it is particularly important at these times to step up your vigilance and ensure that your child doesn’t become another addition to the numbers of children with head lice.

Whilst our staff will identify and report obvious cases, because of the time involved, we do not carry out regular checks of each individual child. This will only happen in particular classrooms where we have identified an issue.

Minimising the numbers of children with head lice is reliant to a great extent on your vigilance as parents and with the application of recommended treatment when needed.

Once a child has a case of head lice, treatment will need to be ongoing to ensure their hair is cleared. Unfortunately this is not an easy process with possibly multiple treatments required before you eliminate the problem. Other members of the family will also need to be checked and treated if needed.

When it comes to treatment, removing or combing out the nits (eggs) is crucial, one live egg will start the problem again. Smothering your child’s hair with conditioner is, I believe, a relatively inexpensive and effective treatment.

Regular brushing is an effective deterrent. Head Lice are quite delicate creatures, brushing damages their ability to move and reproduce.

Bitumen Upgrade
I was pleased to be informed late last week that the bitumen surface of our quadrangle area is about to be upgraded. It will be covered with a layer of hot mix. This will be a substantially better surface than we have currently. The current surface is slowly degrading, leaving a fine blue metal dust that can be slippery for those using this area.

I am hoping that this work will be done over the school holidays.

National Collection of Consistent Data (NCCD)
Our school is part of a national project involving students with disability and/or learning difficulties. We have been asked to provide data about the number and learning needs of children at our school. The name of the school and the name of the students will not be reported. Information about the different types of needs and the programs and resources the school uses to overcome barriers and support children with special education needs will be collected.

We believe it is important to contribute to this because it will help Governments and the Department develop better policies that acknowledge the level of resources needed in schools to meet the needs of all students in WA.

All schools in WA, including the Education Support Centre will be part of this process. If you would like to learn more about the NCCD for school students with disability you can visit: http://det.wa.edu.au/sup

Alan Dowsett – Principal
Future Dates

In Term Swimming
PP to Year 4 23 May to 3 June
Next Assembly Room 18 Fri 27 May
Foundation Day Holiday Mon 6 June
Eagles Cup vs Denmark (Away) Tues 7 June
P – 2 Lapathon Wed 8 June
Time to Talk Parent Thurs 9 June
Workshop (At the Kindy) 9 -10.30am
Faction Cross Country Fri 10 June

HONOUR CERTIFICATES
We congratulate the following students who received certificates at the last assembly.
Katie Room 1
Kallum Room 2 Ataahua Room 2
Sarah Room 4 James Room 4
Owen Room 5 Bella-Joy Room 5
Lahni Room 9 Max Room 9
Becky Room 11
Daniel Room 18 Mia Room 18
Hudson Room 19 Rachel Room 19
Science Room 4
Phys Ed. Room 24

2017 Applications for Kindergarten and Pre-primary
Applications for your child to be involved in Kindergarten (children turning 4 by 30 June 2017) and Pre-primary (children turning 5 by 30 June 2017) are now being taken at our school office. If your child is entering our school for the first time, your child’s birth certificate and immunisation certificate from the Australian Children’s Immunisation Registry will be required.

The closing date for applications is Friday 1 July. Whilst we will continue to take applications for enrolment in these programs for the remainder of the year, getting your application in before the closing date will be important in securing a place with our school in 2017.

If your child is currently enrolled in our Kindergarten program you will need to make contact with the school office to ensure that your child is on our Pre-primary list for 2017.

LUCKY TICKET DRAW
Recognising effort, excellence and good citizenship. Congratulations to these students who won ice cream tickets at the assembly last Friday.

Junior Senior
Daniel B Room 18 (Goldie) Imogen Room 4 (Goldie)
Brock Room 18 (Goldie) Leeshay Room 5
Koby Room 19 (Goldie) Silas Room 4
Syrus Room 25 Owen Room 2

Spencer Park Dental Therapy Centre
Staff from Spencer Park Dental Therapy Centre visited the school on Thursday 26 May to conduct Dental Screening on Pre Primary, Year 3 and Year 6 students. The purpose of screening is for the Dental Officer to determine which children are ready to be referred to a specialist (Orthodontist). It does not take the place of a routine dental examination. Appointments will be posted home for parents and children who require a consult with the Dental Officer. Children who are too young for a referral at this stage are placed on review and will be monitored.

Parents are reminded to contact the Dental Therapy Centre if they change address as the school is unable to forward these details. Many appointments are coming back as the address is incorrect.

If your child has not been seen by the Dental Therapy Centre in the last 18 months please give us a call on 9841 3967 to make an appointment.

Thank you. Kayleen, Tracey and Susanne.

IN TERM SWIMMING 2016
Lesson times are as follows:

<table>
<thead>
<tr>
<th>Lesson Time</th>
<th>Class</th>
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<tbody>
<tr>
<td>11.05-11.45</td>
<td>Year 1 Room 24</td>
</tr>
<tr>
<td></td>
<td>Year 4 Room 3</td>
</tr>
<tr>
<td>11.50-12.30</td>
<td>Year 4 Room 5</td>
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<tr>
<td></td>
<td>Year 2/3 Room 18</td>
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<tr>
<td></td>
<td>Year 2 Room 19</td>
</tr>
<tr>
<td>1.05-1.45</td>
<td>Pre-Prim Combined</td>
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<tr>
<td></td>
<td>Year 3 Room 2</td>
</tr>
<tr>
<td>1.50-2.30</td>
<td>Year 1 Room 25</td>
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<tr>
<td></td>
<td>Year 3 Room 1</td>
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</tbody>
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Total Cost: $62.00
OR $6.20 per day

Please ensure payments are made to class teachers before lessons commence or students can pay daily. Payments for the whole amount can also be made by EFTPOS at the school office. Students with ALAC Membership passes pay only $30.00 or $3.00 per day for the bus.

Spencer Park Primary School

Code of Behaviour
- Respect other people, their rights and their property.
- Be safe.
- Let others learn.
- Treat others as you would like to be treated.
This week is my last week sitting in the Principal’s chair. I have enjoyed the challenge of my new role for the last 5 weeks. I am looking forward to going back into the classroom for my 2 days of teaching and 1 day of Administration. I will also enjoy going back to part-time to rebalance my work and home life. I have 2 very busy boys who still require their Mum to run them to and fro constantly so Mum’s taxi will be back in business.

I would like to thank Anne Robertson who has taken my place teaching in Room 13 this term. She is an exceptional teacher whose dedication and experience has been appreciated by all.

Thank you also to all of the fantastic staff at our school who have supported me over the last 5 weeks.

I feel very fortunate to work in a school where the staff are passionate, dedicated and enthusiastic. Together we really are a strong TEAM!

This week I will share with you some of the changes and great work that has occurred with Mrs Redmond and the staff in Room 21.

This term in Room 21, we have welcomed four new students to our class. Roshaun, Ruby, Lucas and Jake. They have all moved up to our class from EIC. To make room for them we waved goodbye to Leilani and Cade, as they moved through to room 13. Everyone has settled in beautifully and we are enjoying having them in our room.

We have been making awesome books every week, featuring our predictive writing chart sentences. Last week we made a book about how we would like to come to school.

I hope you all have a wonderful week.

Lara Eyles, Acting Principal

CONTRIBUTING TO CHILDREN’S ANXIETY
Twenty-first century living is taking its toll, and many children are finding it hard to cope. Some parenting practices can make things worse. As in all parts of our lives, finding the right balance is always the best, if sometimes the most difficult, goal.

Sharing too much
When your child comes home from school with tales of mean girls, aggressive boys and insensitive teachers, remember that children feed off our emotions and can get more distressed when we’re distressed. We need to try to keep our own anxiety in check while sympathising with theirs. We have to be the emotional rock: the person who understands and supports.

Advocating too hard
We all want to stand up for our children, but our eagerness to advocate can sometimes actually raise anxiety levels. If your child shares a school problem with you, your first instinct is often to march into the school and try to resolve it. This tells your children that you don’t have faith in them to fix their own problems. Your first priority should be to help them find a solution they can implement without your help, every time.

Compensating for weaknesses
Most of us get our confidence not from compensating for weaknesses, but on playing to our strengths. Children can’t always avoid their weak areas, but by focusing on strengths we build self-efficacy and confidence.

Overplaying strengths
Positive affirmation can easily turn to pressure. Compliment children when they excel, but don’t make their excellence a reason to expect even more from them.

Having great values
Sometimes children make poor choices, and the thought of family finding out can seem like a fate worse than death. Let your children know that while values are important, you understand the realities and temptations they face. Don’t create a culture where your children are too anxious to come to you and admit they messed up.

Hiding your troubles
If we’re struggling financially or fighting with our spouse, we think our children are better off not knowing. But they suspect and if they don’t know the whole story, they can blow it out of all proportion. Should we pile our own troubles on our child’s shoulders? No, but it doesn’t hurt to be honest about what our concerns are and, more importantly, what we’re doing about it. By sharing what makes us anxious and how we deal with it, we’re modelling practical ways to resolve anxiety.

Acknowledgement: Karen Banes
EAGLES CUP – 2016: Final Mk2

ROUND 4 Tuesday 7 June (Week 7)
- Den v SP Away

ROUND 5 Tuesday 14 June (Week 8)
- FP v SP Away

ROUND 6 Tuesday 27 June (Week 10)
- ML v SP Away

TERM THREE
ROUND 7 Tuesday 26 July (Week 2)
- SP v YAK Home

ROUND 8 Tuesday 2 August (Week 3)
- ALB v SP Away

ROUND 9 Tuesday 16 August (Week 5)
- SJ v SP Away

Community News
Please note notices appearing below are not necessarily endorsed by the school. We provide this space for community groups to advertise to the school community. It is up to parents to scrutinise the activity and organisers for their child.

Talking Drugs – an Information Session for Parents

Parents have an important role to play in preventing and reducing their children’s risk of harm from drug use.

As part of the national and state strategy to address methamphetamine and other drug use behaviour, the Department of Education and SDERA will offer a Talking Drugs information session for parents. The Talking Drugs session will be held for parents on 8 June 2016 at Dog Rock Motel Function Centre with welcome tea and coffee available from 6.15pm.

Places are limited. To register go to http://www.eventbrite.com.au, or contact Annmaree Lynch Mob 0428 855 579 annmaree.lynch2@education.wa.edu.au

<table>
<thead>
<tr>
<th>Albany</th>
<th>Dog Rock Motel Function Centre, Albany</th>
<th>8 June (6:15 - 8:00pm)</th>
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</table>

WONDERFUL WRITING

**Bush Fires**
In the morning, the toxic gas bottle exploded and made an inferno. The dangerous flames spread quickly. Luckily the people were evacuated. The intense fire got bigger and bigger. The people couldn’t see where they were going.

Hudson Year 2 Room 19

**The Fire**
On the very hot morning the naughty boy started a very fierce and intense fire. The strong wind turned an intense fire into a catastrophic deadly toxic fire. The dangerous flames burnt half way through the town and everybody needed to evacuate quickly.

Connor Year 2 Room 19

**The carnival by Zakariah**
Year 2/3 Room 18

At the exciting carnival I saw shiny lights, I heard loud screaming and I rode on the amazing roller-coaster.

**Helping Dad**
Paige Year 1 Room 25

I helped Dad make lunch.
Next I helped Dad make a cake!!
Then I got dressed.
Then I went to go to grandmas!! I was happy when I was there. I drew a picture.
Then I had lunch. I had a good time.
Then I went home. The cake was delicious. I had a good time.