

NEWSLETTER No. 15

10 August 2017



PRINCIPAL'S CORNER

Dear Parents and Community Members,

NAPLAN Online

During the course of the next two terms our school will be participating in a NAPLAN Online trial. This trial involves Yr 3 & 5 students completing NAPLAN tests using a computer or tablet rather than the traditional paper test. Students' marks will not be collected for reporting purposes, but the school's readiness and capacity to undertake these tests from a technology perspective will be assessed. If you have any concerns with your child participating in this trial please contact the school.

Canteen On-Line Orders

For those parents that are not aware we have an online system for ordering. You can go to www.ouronlinecanteen.com.au to create an account. Please be aware that you may be asked to complete a survey when setting up your account, which is completely optional and NOT a requirement. Ordering procedures at school will also be streamlined to try and make our canteen more profitable. These changes will be advertised shortly.

Staff Car Park

The school would like to request that parents do not use the staff car park (outside administration) as a parent/community car park. Parking for parents/community is located off Hardie Rd near the Education Support Centre and further down Reidy Drive near the school oval. Thank you!

School Reluctance

Over the last few weeks I have become aware that there are a few students that are reluctant to come to school. In this newsletter our school psychologist has listed some helpful strategies to assist parents and students to deal with this issue. Please take time to read over these strategies if school reluctance is an issue.

National Consistent Collection of Data

All schools in Australia, including Independent and Catholic schools will participate in the Nationally Consistent Collection of Data on School Students

with Disability and/or learning difficulties every year. We have been asked to provide data about the number and learning needs of children at our school. The name of the school and the name of the students will not be reported. Information about the different types of needs and the programs and resources the school uses to overcome barriers and support children with special educational needs will be collected. If you would like to learn more about the Nationally Consistent Collection of Data you can visit the website: <http://det.wa.edu.au/supportforschools>

Assembly

Congratulations to Room 11 on their 'Tale of Snow White' assembly last Friday. The item was very entertaining and involved all students. This week we have Room 4 presenting their assembly and we would love all parents & community members to come along and support them.

Have a great weekend!

Jeremy Hadlow – Principal

DISCO

The P&C would like to run a disco, but require parent/community volunteers to assist.

A tentative date of 16 November has been set. Please contact Fiona at mullallyf80@gmail.com if you can assist.



Future Dates

Assembly Room 4	11 Aug
Eagles Cup St Jo PS V SPPS	15 Aug
School Development Day	18 Aug
No students attend	
Book Week	21- 25 Aug
Assembly Room 25	25 Aug



This will again take place in the undercover area on Friday 1 September at lunchtime.

Spencer Park Primary School

Code of Behaviour

- Respect other people, their rights and their property.
- Be safe.
- Let others learn.
- Treat others as you would like to be treated.

HONOUR CERTIFICATES

We congratulate the following students who received certificates at the last assembly.

Oscar	Rm 1	Ethan	Rm1
Heath	Rm 2	Devrin	Rm 2
Sophia	Rm 3	Luke	Rm 3
Irene	Rm 3		
Kai	Rm 4	Skye	Rm 4
Aliciah-Mae	Rm 4		
Sylvie	Rm 5	Jessica	Rm 5
Petyer	Rm 9	Thomas	Rm 9
Taya	Rm 11	Tarryn	Rm 11
Phoenix	Rm 18	Indigo	Rm 18
Elliott	Rm 19	Rose	Rm 19
Harrison	Rm 25	Sophie	Rm 25
Elliott	Rm 25		
Science	Rm 11		



Woolworths Earn & Learn 2017

This year we will be participating in the Woolworths Earn & Learn program. Through this program we will be able to get new educational resources for our school/early learning centre – and all we need you to do is shop for your groceries at Woolworths.

From Wednesday 26 July to Tuesday 19 September or while stock lasts, we are collecting Woolworths Earn & Learn Stickers. You will get one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco and gift cards). Place the Woolworths Earn & Learn Sticker onto a Woolworths Earn & Learn Sticker Sheet and when it's complete, the Sticker Sheet can be dropped into the Collection Box here at the school or at your local Woolworths.

At the end of the promotion, we'll be able to get some great new equipment. The range is extensive and offers lots of items ideal for our students – including resources for Maths, English, Science and some fantastic fun supplies for Arts & Craft, Sport and for our library.

If you'd like to know more please visit woolworths.com.au/earnandlearn



VALUES CERTIFICATES

We congratulate the following students who received certificates at Monday's Mini assembly.

Value	Respect	Care and Compassion
PP 1	Brax	Savanah
PP 2	Phoenix	Zayve
Rm 1	Chevy	Mackenzie
Rm 2	Devrin	Ruby
Rm 3	Irene	Byron
Rm 4	Emily	Colin
Rm 5	Destiny	Chantelle
Rm 9	Imogen	Lilly
Rm 11	Sarah-Jane	Owen
Rm 18	Ellie	Auraya
Rm 19	Jack	Callum
Rm 25	Maddie	Skye

Winning Eagles Cup Team.





SPENCER PARK EDUCATION SUPPORT CENTRE

Mrs Fleay reporting from Room 23 – Early Intervention Class

Teachers, has anyone ever found a program that suits every child in their group? Parents do you treat every child in your family in exactly the same way? Do our children look the same, act the same, speak the same or learn the same things at exactly the same time?

Certainly not in my experience! So when I was offered information on a different method for supporting a child make sense of their world, I was eager to explore. It is certainly confronting when you begin questioning many of the strategies you are familiar with and that work for **most** children. Unfortunately 'most' children leaves 'some' children struggling. I believe there is a strategy for all children. **I believe all children 'would do it, if they could do it'**

I recently trialled this new skill with one of my children; a pre- primary student – the lagging skill = "Difficulty managing emotions"

I combined strategies from "**The Explosive Child**" by **Dr Ross Green** and Kids Skills (behaviour program presented to local teachers by Jenny Allen – the Lead School Psych) Without going into great detail I have gone from an explosive situation each session to 4 maybe 5 in a term. I recently returned from 3 weeks long service leave. During a 'meeting' with said child I asked how she thought the skill was progressing. Her response was very honest – she had had a few setbacks during my absence. When I enquired why she thought this might be, she pondered for a while and then replied "**They didn't know the plan**"

She was right, I hadn't had time to make sure everyone understood our process for dealing with the problems identified. After further discussions with this Pre-Primary child she informed me, "You could tell everyone" "You could write them a letter"

I am going to do this, and I am going to ensure that as many people as possible have the opportunity to learn this new skill that may help just one of those children for whom every other method has failed.

Parents and teachers are always welcome to observe programs and staff at work in Room 23.

My Reference books are "*The Explosive Child*" and "*Lost at School*" by Dr Ross Green and the Kids Skills behaviour program presented by Jenny Allen – School Psychologist.

They also have an excellent website:
www.livesinthebalance.org

We are doing the Earn and Learn Program again. If you shop at Woolies we have collection boxes at Dog Rock Shopping Centre, Bayonet Head and at school outside Room 12.

Diane E Edwards, Principal



Community News

Please note notices appearing below are not necessarily endorsed by the school. We provide this space for community groups to advertise to the school community. It is up to parents to scrutinise the activity and organisers for their child.

On The Noticeboard Outside Room 6

- SUPLime - Albany's first professionally qualified Academy Of Surfing Instructors accredited Stand Up Paddleboard School.

The Magic of Musicals

Presented by
Albany Light Opera & Theatre Company

Come along and enjoy a nostalgic trip down Memory Lane, showcasing unforgettable musicals from Broadway and the West End. Be entertained by our leading soloists in musicals such as Les Misérables, Phantom of the Opera, Grease, Sound of Music, Annie and many more.

Directed by
Anne Davidson & Donna Markovic

August 2017 - Only 2 shows
Saturday 19th 7.30pm & Sunday 20th 2.00pm
Port Theatre, Princess Royal Drive

All Tickets \$25 - Paperbark Merchants, York St,
or online at www.paperbarks.com.au
Keep updated and 'like' www.facebook.com/AlbanyLightOperaTheatreCompany

When your child doesn't want to come to school

Many children have times when they are reluctant to come to school. This can be more likely when children are younger, change schools, after holidays or other breaks from school such as sickness. It can also relate to activities a child doesn't like such as tests or sport days.

Most children with firm encouragement quickly return to happily attending school. However if a child is so reluctant they don't come to school that day, or the reluctance continues for more than a few days it's time to put some strategies in place so you and your child can enjoy school drop offs.

Check with your child and your child's teacher about how things are going at school. Issues such as work seeming too hard or bullying can then be quickly sorted out.

If your child often complains of "being sick" with tummy aches etc at school time, get this checked by your GP.

Once you have checked for any problems at school or health problems move on to insisting your child comes to school each day.

1. Encourage your child to think and talk about the good things that will be at school that day - eg sport, or playing with friends at lunch.
2. Have a plan with the teacher about dropping the child off with them or an educational assistant.
3. Let your child know about the plan. They may have ideas about what could help them come to school more easily. The plan should involve a quick goodbye and parents walking away as the child is encouraged to do an activity in the class. Make sure your child knows you will always pick them up and be on time after school so they don't worry. Some children do better being dropped off by another family member or walking in with brothers or sisters.
4. On the way to school be firm and calm. Avoid talking to them about not coming to school. Just say "we are following the plan" and "everyone needs to go to school".
5. Have a tick chart so your child works for a reward for coming to school. This can be something very small each day (eg a small piece from a lego kit so eventually they get the whole model or a milo with a parent when they get home) or a chart with ticks so when they have 4 or 5 ticks they get a slightly larger reward (eg go fishing on the weekend, have a snack at the soccer canteen). Avoid using a day off school as a reward.
6. Praise your child for following the plan and coming to school.
7. Talk about the best parts of their day when they come home. Remember to tell them how brave they were for following the plan.

Facts

Once at school most "reluctant" students have a good day.

Letting children stay home in response to tantrums or complaining of "being sick" (when you have had this checked by the Doctor) is likely to make the problem worse.

The more you are able to stay calm and confident about coming to school the more your child will be calm too.

If a child does stay home it is important that their day is boring (television, video games or lots of attention from adults reward them for not going to school).

If these strategies don't help the problems to begin getting better in a week or two, please contact your teacher to organise some more support.

Information sheets are available from the office.

Maree Dawes
(Senior School Psychologist)
Spencer Park Primary School