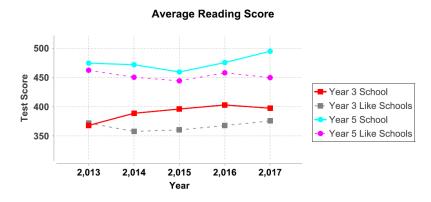
Explicit Teaching Approach Providing Fantastic NAPLAN Results

We thought that we would share with parents and the community what a wonderful teaching and learning program that students at **Spencer Park Primary School** are receiving. The continued implementation of the 'Explicit Teaching' approach has ensured that students at Spencer Park PS are performing well above those at Like Schools. This is a consistent trend in all areas of literacy as you can see by the graphs below:

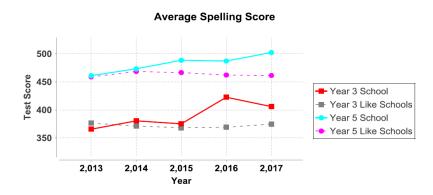
READING



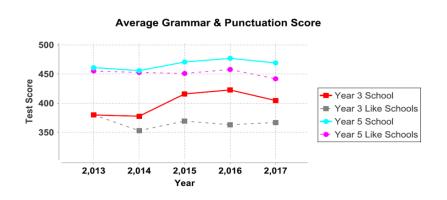
WRITING



SPELLING



GRAMMAR & PUNCTUATION







What is the 'Explicit Teaching' approach?

The Explicit Teaching approach is a structured approach of revising and delivering new skills and knowledge to our students that increases the likelihood of these skills and knowledge being retained. There are many teaching practices that are used within the 'Explicit Teaching' lesson and some of these are:

WARM UP:

- Revision of knowledge and skills learnt previously.
- Rehearsal of facts and information that assists students to become automatic with response.

INTRODUCTION:

• Stating the goal of the lesson and revising the prerequisites (previous learning).

I DO (Teacher centred)

- Presenting new material/content and modelling procedures.
- Providing examples and non-examples.
- Using clear language.

WE DO (Student & Teacher)

- Guiding students as they practise.
- Providing Explicit Teaching feedback, clues and prompts.
- Lots of practise.
- · Check for understanding
- Re-teach if required.

YOU DO (Student centred)

- Independent practice.
- Different levels of work provided for students.
- Focussed questioning.
- Automatic responses and understanding achieved.
- Check for understanding

PLOUGH BACK (Student & Teacher)

Review key concepts and understandings.

Our staff spend a great deal of time planning the right lessons that cover the content required for all of our students. We know that this planning sequence will provide our students with a wonderful education that sets them up for their future.

