



SPENCER PARK PRIMARY SCHOOL

Business Plan

2019–2021



Welcome to Spencer Park Primary School – Always **Striving to Achieve** our Best

Happy engaged students and quality teaching programs form the corner stone of Spencer Park Primary School. As a dynamic Independent Public School we provide all students with a quality education program within a safe and caring environment.

Opened in 1959, Spencer Park Primary School is situated in the picturesque city of Albany, on the south coast of Western Australia. The school has grown to share a site with Spencer Park Education Support Centre, which provides wonderful integration opportunities for our students and a working environment that is collaborative and harmonious.

Our school caters for Kindy to Y6 students on site and has an Aboriginal Kindergarten off-site. All classes utilise interactive whiteboards and provides students with regular access to computer and tablet technologies. Our motto “Always Strive” epitomises the approach of students and staff.

Spencer Park Primary School students are provided with every opportunity to develop life skills which will enable them to cope with the changing world. It is our belief that personal, cognitive and social development can be achieved through high

standards of discipline, courtesy, good manners and behaviour, and pride in achievement. Over the years a high level of service, in terms of providing a quality, well balanced education, has been sustained.

Many current parents attended our school as children and continue to offer loyal and dynamic support to their local school. A caring, committed and responsive staff and a supportive parent community, results in a positive school environment for all.

To help meet the pastoral care needs of our students, a comprehensive student services team works closely with community based agencies to support the health, social and emotional needs of our students.

The team of administrators, school psychologist, nurse, chaplain, Education Assistants and teachers works collaboratively to provide proactive and point of need support for all students.

Spencer Park Primary School welcomes the enrolment of all children, no matter their ability, cultural or socio-economic background. This diversity, a mirror of the world we live in, is a great strength of this school.

Tolerance, acceptance and the ability to get along well with all around us are crucial values and skills in today's world. This school has developed an ethos that seeks to understand each child as an individual and nurture them in a way that gives them confidence and develops their talents, enabling them to achieve to their full potential.

Our School Board provides support and advice on the direction of the school. The board members represent staff, parent and community interests in ensuring the school maintains its relevance, direction and standards. The school P&C provides financial assistance to the school through the operations of the canteen and other fundraising activities.

Perdita Beebe, Parent

Our family enjoys the vibrant learning environments, opportunities for parent involvement and the positive wrap around support from all levels of staff.



Kertis, Y4

I love that Spencer Park Primary School is bully free and you can make lots of friends.



Our Values

Spencer Park Primary School is part of the government school system and, as such, is committed to the following values:

RESPECT

Think about others and be kind to them.

CARE AND COMPASSION

Care for yourself and others.

DO YOUR BEST

Do your best and challenge yourself.

HONESTY AND TRUSTWORTHINESS

Be honest and seek the truth.

CARE FOR OUR WORLD

Treat our plants, land and animals nicely and keep our school clean.

RESPONSIBILITY

Do what is right and expected.

TOLERANCE AND INCLUSION

Smile, join in, get to know others and include them.

Emily, Y6

At Spencer Park Primary School, I love that everyone here is kind, caring and that the teachers are wonderful and welcoming.



Our Vision

That Spencer Park Primary School becomes a dynamic learning community working together to help students succeed and become responsible citizens.

That we always strive to provide a safe school environment that is respectful, positive, inclusive and welcoming.

Harrison, Y3

I like the log jumble and the oval.





Focus Area 1

Success for All Students

TARGETS 2019–2021

- To achieve NAPLAN results:
 - Which for every area tested and in every year level are at or better than the performance of like schools.
 - Where our average NAPLAN score each year 2019 – 2021 for
 - Y3 to be at or better than 375
 - Y5 to be at or better than 460
 - That by 2021 our performance be more consistently achieving less than 30% of our students in the bottom 20% and having more than 15% of students in the top 20%.
- By end of 2021, 80% of students in each year level to have PM benchmark levels better than those set in our targets.
- For each of the 3 years 2019 to 2021 our attendance rates in each of 3 categories (At Risk – Moderate, At Risk – Indicated, Regular) to be better than like schools and better than the region.
- Maintain or increase enrolments of students.

Jarvis, Y4

I love Spencer Park Primary School because there is a library with so many books that you can read.
I love SPSS.

STRATEGIES

Improve standards of achievement in Literacy and Numeracy

- Maintain our commitment to ensure that every student across the school is actively engaged in a class program that is consistent with the key elements of the Explicit Teaching Model.
- Maintain our commitment to provide quality, evidence-based literacy and numeracy resources to use in each class.
- Continue to elevate levels of achievement in K and P with the aim of having students reading by age 6.
- Throughout 2019-2021 implement a numeracy block that contains common elements across the school and implements essential skills and understandings that need to be covered: Origo and YUMI.

Foster social and emotional development

- Continue to implement the weekly Values focus initiative across the school, with certificates presented to students and an assembly which discusses and Value and its attributes.
- Develop and explicitly teach social skills and provide opportunities for students to practise these skills.
- Continue to foster and engage relationships with community bodies such as WANSLEA and the chaplaincy volunteers to assist mentoring programs.

Maximise opportunities that provide breadth and depth and engagement in our curriculum

- Continue to hold an art exhibition and a night time performing arts showcase each alternating year.
- Continue to offer specialist, Interschool Cricket, Eagles Cup AFL Football)
- Continue to offer specialist music programs. (eg. Choir, Percussion, Instrumental Music)
- Provide opportunities throughout the year for our students to be involved in events outside of the school. (eg. Albany ANZAC Day March, Eisteddfod, Music Festival, Young Writers Workshop)

Support Students at Risk

- Ongoing, targeted monitoring of Students at Risk through regular assessment and provision of Documented Plans.
- Maintain a focus of supporting Students at Risk towards the early years.
- Continue to provide support for third wave learners via programs like MultiLiT.
- Trial MiniLiT as a suitable program for second wave learners in PP/Y1.

- Ongoing multidisciplinary and interagency case management of individual high needs students overseen by weekly Student Services Committee meetings.
- Maximise attendance by regularly recognising those with optimal attendance.
- Continue using the Special Education Needs (SEN) Planning tool to develop Documented Plans and link this to reporting.
- Continue to provide a range of professional learning opportunities for staff in relation to building their capacity in managing students with disabilities.

Extend the abilities of our students

- Utilise the budget made available through the school's Enrichment Program to maximise the opportunities available for extension (eg. Albany Choir Performance, Interschool Orienteering Program, Albany Primary Schools Spelling Championship, Young Writers' Workshop, Visiting Artists, Instrumental Music), Eagles Cup Football, Dockers Cup Carnival, Bendigo Bank Netball Carnival).
- Encourage and support student involvement in PEAC.

Support for Indigenous students

- Monitor the performance of Indigenous students in relation to key areas (eg. NAPLAN, attendance)
- Maintain the 3-year-old program at Coolangarras through the KindiLINK initiative commenced in 2018.
- Continue to look for ways to engage Aboriginal parents and community members in our school.
- Ongoing use of the Aboriginal Cultural Standards Framework by staff.
- Participate in the Dreamtime in the Park competition during NAIDOC week.

Pursue and Celebrate of Personal Success

- Promote a culture of personal success by developing opportunities to highlight and celebrate students' achievements via school awards, announcements at assemblies, newsletters, local paper and on the school website and Facebook page.
- Monitor and highlight the successes of past students.

Leadership

- Provide opportunities for students to develop leadership qualities eg. Student Councillors, Faction Captains, leading regular and special assemblies.

Linda Taylor, Parent

During my involvement with the school I have found the teachers to be approachable, caring and dedicated to providing excellent learning opportunities for the students and strived to meet the needs of all.

ASSESSMENT SCHEDULE

Term 1

- On Entry Assessment, data available Term 2

Term 2

- Y3 and 5 NAPLAN Assessment, data available Term 3

Term 3

- Literacy Assessment (SA Spelling, PM Assessment, PAT Reading)
- Numeracy Assessment (PAT Maths)
- Science Assessment (PAT Science)
- Attendance data

Phoenix, Y2

At Spencer Park it is fun to do writing. It is cheerful to listen to the magpies chirping; they take all the crumbs.



Focus Area 2

High Quality Teaching

GOALS

- For staff to be involved in regular opportunities to build their capacity in all areas leading to improved teaching & learning experiences of students.

ASSESSMENT SCHEDULE

- Weekly testing
- Origo Assessment monitoring
- Collaborative Meetings
- Staff Survey
- Performance Management.

STRATEGIES

Build Staff Capacity and Expertise

- Ongoing professional learning that elevates to high levels the staff understanding and application of key elements of the Effective Explicit Teaching Model (eg. Warm up, Gradual Release and key programs).
- Provide opportunities for teachers to collaborate regarding teaching, planning and student progress through common timetabling.
- Throughout 2019-2021 continue to embed classroom teaching observation as part of the performance management process, weekly preparatory collaboration and coaching as key strategies in ensuring that quality teaching occurs in each classroom.
- Throughout 2019-2021 provide regular PL and collaborative discussion opportunities for development of Origo Maths, YuMi Maths, AUSLAN and Seven Steps Writing and Teachers can Code (or alternative as available).

Implement the West Australian Curriculum

- Maintain the school's Curriculum Committee as a collaborative and consultative group when it comes to making decisions about whole school curriculum policy and guidelines.
- Ensure all staff have opportunities for professional learning in relation to making consistent judgements for English, Maths and Science.

Provide Quality Resources

- Investigate, trial and implement evidence based commercial resources.

Conduct Data Informed Planning

- Staff have access to and use performance data from a range of sources to inform their planning, allow for self-reflection in relation to program effectiveness and measure the ongoing progress of students.
- Annually maintain the school's self-assessment process using performance data from a range of sources to inform whole school planning.

Effective School Leadership

- Continue to identify and appoint staff that have the necessary skills and suit the ethos and direction of the school.
- Develop leadership skills amongst staff at all levels. Ongoing multidisciplinary and interagency case management of individual high needs students overseen by weekly Student Services Committee meetings.

Lewis, Y2

I have a good time because I have got good friends and I get to play soccer. I have fun with Maths.

Chayse, Y2

I like SPPS because we get to write heaps and play heaps.

Lauchlan, Y6

I love how the teachers teach differently.

Cody, Y2

Spencer Park Primary School is the best school because the playground is cool.



Focus Area 3

Governance and Support

GOALS

- School maintains a strong connection and advocacy from the School Board and broader school community.

ASSESSMENT SCHEDULE

- School Board Survey
- Parent Survey - biannual
- Staff Survey

STRATEGIES

Promote the school in the wider community

- Continue to develop the school's website and Facebook page so that it becomes a positive and vibrant window into our school.
- Ensure that the school maximises promotional opportunities and has a positive presence in the wider community via the local media.
- Maximise opportunities for our students to be involved in activities in the wider community (eg. City of Albany ANZAC Service and Christmas Pageant)
- Maximise opportunities for parents, carers and prominent key people from the wider community to be involved in and contribute to the day to day operation of the school.
- Add vibrancy and attractiveness to the school's physical environment to develop pride and sense of belonging in our community.

Develop Partnerships to set School Directions

- Seek community input to identify and inform directions through input from the School Board, P&C, the Noongar Parents and Carers Group and the biennial parent survey.

Ensure Governance

- Maintain appropriate Board membership and ensure that all Board members elected are clear about their role and responsibilities.
- Develop knowledge and skills of the School Board in participating in the school review process: NAPLAN, ESAT, Survey responses etc.
- Collect school performance information during the period covering this Business Plan to support the 3 year independent audit to be carried out in 2021.

Develop mutually beneficial partnerships with groups from the wider community, government and non-government

- Seek out avenues and form partnerships with groups that can provide support to our school. (eg. Strong Families, Aboriginal Health, Child Development, CPFS, Wanslea, Anglicare, Foodbank, Child and Parent Centre)
- Continue to support charities and community organisations that help those in need.



Matthew, Y6

I like Spencer Park because there are no bullies and great teachers.

Kai, Y6

Spencer Park has really kind people and it is a great place.



Focus Area 4

Positive School Promotion

GOALS

- Address the falling enrolments of students coming to SPPS.
- Develop a positive image of the school in the broader school and broader community.
- Make SPPS the school of choice within the local area.

ASSESSMENT SCHEDULE

- Whole School Community Survey – biennial, term 3
- School Board effectiveness survey – term 3 each year
- Exit Survey – all families leaving provided with exit survey and feedback reviewed

STRATEGIES

- Development of new website and Facebook page to provide school community with positive and timely communication about school events and achievements.
- Promotion of school achievements, highlighting *points of difference and school events through newspaper articles, school newsletter and online mediums. *Explicit teaching, student services model
- Continued development and renewal of the outdoor environment to create a bright and engaging setting.
- Teachers at the commencement of the year, communicate with parents on how to become active partners and support their child's learning.
- All staff take every opportunity with parents/community members to promote and advocate for Spencer Park Primary School
- Continue with students being actively involved in the community with events such as Spelling Competition, Albany Schools Choir, Eagles Cup, ANZAC March, Art Exhibition. Investigate other opportunities.
- Consider with the P&C the implementation of a Parent Representative for each classroom.
- Continue with special school P&C events such as the Open Evening, NAIDOC, Colour Fun Run, Disco etc. to showcase teaching and learning and community engagement.
- Develop with parents and share with the school community a set of parent expectations and commitments.
- Investigate with all stakeholders the school uniform design and colour.

Lilah, Y2

I like SPPS because the teachers are nice and I get to see my friends. If I ever moved schools, I'd be sad.

Jacinta, Y6

I love the teachers and the activities that we have or do.

Evie, Y3

I love the canteen with its yummy food.

Lilly, Y2

I love Spencer Park because everyone is so nice and I love my teacher.

Dakota, Y6

I love how the teachers
are always kind and take the
time to listen to personal
or school-related problems.

Mason, Y2

I like Spencer Park Primary School
because I can run around on the
oval and I like it because I
can go on the computers.



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